

#### LINGUIST IN RESIDENCE

Reports to: Head of MFL Department

**Job Purpose:** Gordonstoun has been leading the way in character education for more than 80 years. Our uniquely broad curriculum provides challenge in the classroom, at sea and in the mountains, on the stage and on the sports fields and enables students to discover the truth in our motto – Plus Est En Vous – there is more in you. The Linguist in Residence will be fully involved in the modern foreign languages department, providing specialist support for students so they can flourish in our broad curriculum.

### Responsibilities of all members of staff:

- Comply with Gordonstoun's policies and procedures on Child Protection and Health and Safety.
- Contribute in a positive way to the ethos of the school in line with Gordonstoun's values: Safe;
   Positive; Improving.
- Carry out any other task as required from time to time in order to support the School.

## Major responsibilities of the role:

- To inspire students and provide enthusiasm in modern foreign languages in both the senior and junior schools.
- To promote modern foreign languages beyond the classroom e.g. leading activities for students as part of the broader curriculum programme.
- To promote cross curricular opportunities placing an emphasis on the whole range of educational activities.
- To support the MFL department to achieve the best for the students they teach, working closely
  with the Head of Department to complete tasks assigned to them.
- To provide individual teaching support to individual pupils, appropriate to the skills offered e.g. providing spoken language practice or supporting students in discussion groups.
- To assist students who may require additional support in modern foreign languages.
- To assist with the day to day running of the school by completing duties, being a tutor, attending chapel and attending school functions.
- Lead evening and weekend activities as required, including inter-house competitions.
- Should you apply to be a resident tutor, be attached to one of the Boarding Houses with the expectation of regular evening and occasional weekend House duties

### Safeguarding children

- The post holder has a responsibility for promoting and safeguarding the welfare of children and young people
- This includes children that they are responsible for and come in contact with. The post holder must adhere to and ensure compliance with the school's Child Protection Policy and Procedures at all times.

#### **Accommodation:**

- Staff may apply for a residence within a boarding house, where no charge is levied for accommodation in recognition of the duties associated with the role.
- All meals are provided in the school refectory during term time.

# **Salary and Terms:**

This is a fixed term eleven-month appointment with the potential to extend beyond depending on the skills and experience of the candidate. The salary is paid monthly from September to July inclusive at the rate fixed for the year. Seven weeks of holidays are fully paid and hours are annualised. For suitable candidates there is the opportunity to be a tutor in a boarding house and becoming part of the staff duty team; this attracts additional payment.

# **PERSON SPECIFICATION**

| Attributes                    | Essential  | Desirable   | Assessment<br>Method  |
|-------------------------------|--|---|---|
| Experience                    | <ul> <li>Experience of working<br/>with school age<br/>students and engaging<br/>them.</li> </ul>  | Previous experience of<br>working in education<br>or a boarding school.                                       | Application form Sight of qualifications at interview Interview |
| Education and qualifications  | <ul> <li>Good first degree in a modern foreign language or closely related discipline.</li> <li>Fluency in two or more of French, German, Spanish.</li> </ul>  | Further academic or<br>broader curriculum<br>qualifications.  | Application form Sight of qualifications at interview           |
| Skills and abilities          | <ul> <li>Excellent IT skills, including proficiency in all MS Office applications.</li> <li>Excellent communication and interpersonal skills.</li> <li>A willingness to be involved with the broader activity programme of the school</li> </ul>   | Specific qualifications<br>or skills relating to<br>one or more areas of<br>the broader activity<br>programme | Application form<br>References<br>Interview                     |
| Personal skills and qualities | <ul> <li>Conscientious and diligent, with excellent attention to detail.</li> <li>Flexible, with a can-do attitude.</li> <li>Someone who creates a positive and cooperative working environment.</li> <li>A commitment to Gordonstoun's unique educational ethos.</li> <li>A commitment to doing the best for students from diverse cultural backgrounds.</li> </ul> |   | Interview   |
| Child protection              | <ul> <li>Suitable to work with children</li> <li>A full PVG check will be completed on the successful candidate</li> </ul>   | Experience of<br>working with<br>children and young<br>people   | References<br>PVG check   |