## Teacher of Physics Person Specification

Attributes	Essential	Desirable	Assessment Method
Experience	<ul> <li>Experience of teaching up to GCSE (or equivalent) Physics in a secondary school.</li> <li>Experience of teaching and familiarity with A level (or equivalent) Physics</li> </ul>	<ul> <li>Experience of teaching and familiarity with GCSE (or equivalent) Chemistry and/or Biology</li> <li>Experience of preparing students for Oxbridge entrance</li> </ul>	Interview & teach a lesson
Education & qualifications	<ul> <li>Good first degree in Physics or closely related Engineering discipline</li> <li>Postgraduate Certificate in Education or equivalent in secondary education</li> <li>Meets requirements to register with the GTCS</li> </ul>	<ul> <li>Further qualifications</li> <li>Already registered with the GTCS</li> </ul>	Interview Sight of qualifications at interview
Skills/abilities (general)	<ul> <li>Good IT and multimedia skills</li> <li>Good inter-personal skills</li> <li>A willingness to be involved with the broader activity programme of the school</li> </ul>	<ul> <li>Have an understanding of, and commitment to, the general values and ethos of the school</li> <li>A commitment to doing the best for students from diverse cultural backgrounds.</li> <li>Specific qualifications or skills relating to one or more areas of the broader activity programme</li> </ul>	Interview References
Skills/abilities specific to the post	<ul> <li>Ability to organise and teach groups of students at all levels of ability</li> <li>Ability to motivate students</li> <li>Ability to improve student attainment</li> <li>Ability to employ appropriate differentiation</li> <li>To engage and enthuse students in physics</li> <li>The ability to be able to carry out the role of tutor effectively</li> </ul>		Teach a lesson Interview References
Interpersonal skills & social skills	In good health		Interview
Safeguarding	<ul> <li>Suitable to work with children</li> <li>A full PVG check will be completed on the successful candidate</li> </ul>		References