## **PLUMBER - PERSON SPECIFICATION**

| Attributes                   | Essential  | Desirable  | Assessment<br>Method                                  |
|------------------------------|--|--|---|
| Education and qualifications | <ul> <li>Completion of craft apprenticeship with City &amp; Guilds or equivalent.</li> <li>Experience of vented and unvented hot water systems</li> <li>Modern apprenticeship gained.</li> <li>Relevant building/construction or health and safety certificates or qualifications.</li> <li>Evidence of continuous professional development.</li> </ul>  | <ul> <li>Manual handling/ working at height/ COSHH or first aid certificates.</li> <li>Commercial qualifications.</li> </ul>   | Application form Sight of qualifications at interview |
| Knowledge                    | <ul> <li>Excellent understanding of installing, repairing and maintaining domestic, commercial, and industrial plumbing fixtures and systems.</li> <li>Excellent understanding and working knowledge of technical specifications required for installing, repairing and maintaining domestic, commercial, and industrial plumbing fixtures and systems.</li> <li>Excellent understanding and working knowledge of health and safety standards for plumbing,</li> <li>Understanding of and commitment to education.</li> </ul>  | A working knowledge of the independent education sector.   | Application form<br>Interview<br>Tasks                |
| Skills and Experience        | <ul> <li>Experience of installing, repairing and maintaining domestic, commercial, and industrial plumbing fixtures and systems.</li> <li>Experience of technical specifications required for installing, repairing and maintaining domestic, commercial, and industrial plumbing fixtures and systems.</li> <li>Experience of health and safety standards for installing, repairing and maintaining domestic, commercial, and industrial plumbing fixtures and systems.</li> <li>Experience of craft work.</li> <li>Experience of working in a historic environment and with historic plant and equipment.</li> </ul> | <ul> <li>Experience of process improvement.</li> <li>Experience of managing projects and influencing beyond your authority to deliver results.</li> <li>Experience of working in education, the civil service or a charity environment.</li> </ul> | Application form References Interview Tasks           |

| Attributes                    | Essential   | Desirable  | Assessment<br>Method            |
|-------------------------------|---|--|---------------------------------|
|                               | <ul> <li>Proficiency in MS Excel, Word and planned preventative maintenance systems.</li> <li>Excellent communication and interpersonal skills.</li> </ul>  |  |                                 |
| Personal skills and qualities | <ul> <li>Excellent organisational skills and a commitment to tidiness and excellent record-keeping.</li> <li>Physical and mental resilience.</li> <li>Conscientious and diligent, with excellent attention to detail.</li> <li>Enthusiastic, diplomatic and calm under pressure.</li> <li>A proven track record of strong working relationships with colleagues and external contacts.</li> <li>A positive and proactive attitude to manage a high volume of work and ability to problem solve.</li> <li>Flexible, with a can-do attitude.</li> <li>Someone who creates a positive and cooperative working environment.</li> <li>A commitment to Gordonstoun's unique educational ethos.</li> </ul> |  | Interview<br>Task<br>References |
| Child Protection              | <ul> <li>Suitable to work with children</li> <li>A full PVG check will be completed on the successful candidate</li> </ul>  | Experience of working with children and young people | References                      |