

Junior School Music Coordinator - Person Specification

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> ● Expertise as a practising musician ● Enthusiasm ● Experience of teaching Music at KS 1, 2 and 3 	<ul style="list-style-type: none"> ● Experience of teaching and familiarity with Key Stage 4 curriculum 	Interview & teach a sample class lesson
Education & qualifications	<ul style="list-style-type: none"> ● Good degree in Music ● Postgraduate Certificate in Education or equivalent ● Meets requirements to register with the GTCS 	<ul style="list-style-type: none"> ● Further qualifications ● Already registered with the GTCS 	Interview Sight of qualifications at interview
Skills/abilities (general)	<ul style="list-style-type: none"> ● Good organisational and management skills ● Good IT and multimedia skills ● A leading classroom practitioner with a proven track record of success ● Ability to contribute to the development of strategies to improve teaching and learning ● Knowledge and experience of recent developments in teaching, including use of IT ● A willingness to be involved with the broader activity programme of the school ● Good inter-personal and communication skills ● Good time management skills ● Ability to multi-task in a busy workplace while keeping a sense of humour 	<ul style="list-style-type: none"> ● An understanding of and commitment to the general values and Hahnian ethos of the school ● A commitment to doing the best for students from diverse cultural backgrounds ● Specific qualifications or skills relating to one or more areas of the broader activity programme ● Experience in an organisational role 	Interview References
Skills/abilities specific to the post	<ul style="list-style-type: none"> ● Highly competent piano/keyboard skills with the ability to sight-read or improvise accompaniment where necessary 	<ul style="list-style-type: none"> ● Organist ● Ability at other musical instruments ● A competent singer ● Ability to arrange and re-score music for any ability level 	Teach a sample lesson Interview References

	<ul style="list-style-type: none"> ● An understanding of the musical, academic and pastoral needs of younger children ● Knowledge of Sibelius or other music notation software ● Ability to differentiate in the classroom ● Ability to organise and teach groups of pupils at various levels of ability in performance ● Ability to motivate pupils and maintain progress 	<ul style="list-style-type: none"> ● Interest in or experience of running trips abroad 	
Safeguarding	<ul style="list-style-type: none"> ● Suitable to work with children ● A full PVG check will be completed on the successful candidate 		References