



GORDONSTOUN

Broader experiences, broader minds.

TEACHER OF ENGLISH

Reports to: Head of English

Job Purpose: The ability to teach to GCSE and A level standard as a Teacher is essential and experience of delivering teaching in the relevant subject to GCSE is desirable. The post holder also has to be capable of enthusing students and promoting the importance of their relevant subject to the young people of Gordonstoun in order to help them gain formal qualifications and aid them in taking their place as twenty-first century international citizens. All candidates should be registered or eligible for registration with the General Teaching Council for Scotland, as this is a condition of employment.

Major responsibilities

Curriculum:

- To plan and teach excellent lessons.
- To build good relationships with all students.
- Be a leading classroom practitioner with a proven track record of success.
- To be committed to developing strategies to improve teaching and learning.
- To develop the skills of learners to equip them for the 21st century.
- To keep up to date with recent developments in teaching, including use of ICT in the classroom.
- To mark and assess student work regularly.
- To establish and make explicit the aims and objectives of the relevant subject department they are working in and to help to evaluate and develop curricula to meet these objectives.
- To ensure that appropriate differentiation of the curriculum is made to meet the needs of all levels of pupil ability.
- To promote teaching and learning approaches which stimulate pupil interest and involvement in learning
- To keep up with developments in their relevant teaching subject through attending appropriate INSET sessions

Contribution within the relevant department:

- To demonstrate excellent teaching skills and to be a practitioner of good practice.
- To inspire students and to provide enthusiasm in this curriculum area.
- To promote the subject beyond the classroom e.g. extra-curricular activities, wall displays.
- To provide academic support and liaise with higher education in conjunction with the careers department.
- To promote cross curricular co-operation.

Students

- To establish appropriately high levels of expectation of pupils at all Key Stages by setting down clear guidelines for establishing good standards of behaviour and achievement, including the careful presentation of work and the care of books and equipment.
- To follow and to contribute to the relevant department procedures for the monitoring and recording of student progress.
- To ensure the reporting policy is followed
- To adhere to the school's assessment, reporting and recording framework and to ensure that the agreed policy of the relevant department is followed by members of the team including the consistent awarding of Merits across the Department.
- To prepare students for external examinations which involve internal assessment and external moderation and to provide marks arising from these assessments to Heads of Departments.
- To participate in internal moderation of external examination components which are assessed internally and moderated externally, within their department
- To help with the assessment of sitting of internal exams where appropriate.

Resources and accommodation

- To enhance the learning environment through the effective display of students' work and other materials and through care of the environment.

Whole School Responsibilities

- To further the tone and purpose of the School by example.
- To foster and support activities in the interests of the school community.
- To be a member of school committees and working parties as appropriate

Community Responsibilities

- To ensure effective dialogue with parents in accordance with school policies
- To foster our relationship with feeder schools and higher education institutions
- To liaise with external agencies and employers as necessary
- To develop our relationship with other schools
- To write reports on individual students on their progress in their relevant subject in accordance with the school reporting policies and timetables

Safeguarding children

- The post holder has a responsibility for promoting and safeguarding the welfare of children and young people
- This includes children that they are responsible for and come in contact with. The post holder must adhere to and ensure compliance with the school's Child Protection Policy and Procedures at all times.

Additional responsibilities of a full-time member of staff

1. To help cover short term absence of staff.
2. To assist with the invigilation of exams.
3. To help supervise sessions, such as Form Supervisors at the start of term, required for the School and smooth running of the academic curriculum.
4. To participate in the weekly Activity and Service programme of the school.

5. To participate in the staffing of any additional curricular activities and events, as required by the DHC. For example: expeditions, team fixtures, rehearsals etc.
6. Unless occupying another position of pastoral responsibility to act as a Tutor in one of the boarding houses (see separate job description), as arranged by the Deputy Head Pastoral
7. To assist with school duties as arranged by the Deputy Head Curriculum. These will include:
 - a. Joining one of the School Duty Teams
 - b. The Leave-Out Duty rota
 - c. The start/end of term Travel rota
8. To take a full part in the life of the School beyond the classroom, including regular attendance at school functions.
9. To attend morning chapel at least twice a week.
10. Comply with Gordonstoun's policies and procedures on Child Protection and Health and Safety.
11. Contribute in a positive way to the ethos of the school in line with Gordonstoun's values
12. Carry out any other task as required from time to time in order to support the school.

PERSON SPECIFICATION

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> ● Experience of teaching their relevant subject up to GCSE (or equivalent) and A level in a secondary school. ● Experience of teaching and familiarity with A level (or equivalent) 	<ul style="list-style-type: none"> ● Experience of preparing students for Oxbridge entrance 	Application Form Interview
Education & qualifications	<ul style="list-style-type: none"> ● Good first degree in or closely related discipline ● Postgraduate Certificate in Education or equivalent in secondary education ● Meets requirements to register with the GTCS 	<ul style="list-style-type: none"> ● Further qualifications ● Already registered with the GTCS 	
Skills/abilities (general)	<ul style="list-style-type: none"> ● Good IT and multimedia skills ● Good inter-personal skills ● A willingness to be involved with the broader activity programme of the school 	<ul style="list-style-type: none"> ● Have an understanding of, and commitment to, the general values and ethos of the school ● A commitment to doing the best for students from diverse cultural backgrounds. ● Specific qualifications or skills relating to one or more areas of the broader activity programme 	
Skills/abilities specific to the post	<ul style="list-style-type: none"> ● Ability to organise and teach groups of students at all levels of ability ● Ability to motivate students ● Ability to improve student attainment ● Ability to employ appropriate differentiation ● To engage and enthuse students in their relevant subject ● The ability to be able to carry out the role of tutor effectively 		
Interpersonal skills & social skills	<ul style="list-style-type: none"> ● In good health 		
Safeguarding	<ul style="list-style-type: none"> ● Suitable to work with children ● A full PVG check will be completed on the successful candidate 		