



GORDONSTOUN

Broader experiences, broader minds.

LINGUIST IN RESIDENCE

Reports to: Head of MFL Department

Job Purpose: Gordonstoun has been leading the way in character education for more than 80 years. Our uniquely broad curriculum provides challenge in the classroom, at sea and in the mountains, on the stage and on the sports fields and enables students to discover the truth in our motto – Plus Est En Vous – there is more in you. The Linguist in Residence will be fully involved in the modern foreign languages department, providing specialist support for students so they can flourish in our broad curriculum.

Responsibilities of all members of staff:

- Comply with Gordonstoun's policies and procedures on Child Protection and Health and Safety.
- Contribute in a positive way to the ethos of the school in line with Gordonstoun's values: Safe; Positive; Improving.
- Carry out any other task as required from time to time in order to support the School.

Major responsibilities of the role:

- To inspire students and provide enthusiasm in modern foreign languages in both the senior and junior schools.
- To promote modern foreign languages beyond the classroom e.g. leading activities for students as part of the broader curriculum programme.
- To promote cross curricular opportunities placing an emphasis on the whole range of educational activities.
- To support the MFL department to achieve the best for the students they teach, working closely with the Head of Department to complete tasks assigned to them.
- To provide individual teaching support to individual pupils, appropriate to the skills offered e.g. providing spoken language practice or supporting students in discussion groups.
- To assist students who may require additional support in modern foreign languages.
- To assist with the day to day running of the school by completing duties, being a tutor, attending chapel and attending school functions.
- Lead evening and weekend activities as required, including inter-house competitions.
- Be attached to one of the Boarding Houses with the expectation of regular evening and occasional weekend House duties

Safeguarding children

- The post holder has a responsibility for promoting and safeguarding the welfare of children and young people
- This includes children that they are responsible for and come in contact with. The post holder must adhere to and ensure compliance with the school's Child Protection Policy and Procedures at all times.

Accommodation

- A room or flat suitable for single accommodation can be provided at a nominal charge. This would usually have to be vacated within three days of the end of the Summer Term, to allow Summer school to use the building.
- All meals are provided free of charge in the School refectory during term time.

Salary and Terms

The post is initially an eleven-month appointment with the potential to extend beyond depending on the skills and experience of the correct candidate. The salary is paid monthly from September to July inclusive at the rate fixed for the year. Approximately 12 weeks of holidays are fully paid and there is no expectation to work in them, apart from the time spent at the start of each term in preparation for the term and at the end of the term bringing matters to a close.

PERSON SPECIFICATION

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> ● Experience of working with school age students and engaging them. 	<ul style="list-style-type: none"> ● Previous experience of working in education or a boarding school. 	Application form Sight of qualifications at interview Interview
Education and qualifications	<ul style="list-style-type: none"> ● Good first degree in or closely related discipline. ● Fluency in two or more of the languages offered to students. 	<ul style="list-style-type: none"> ● Further academic or broader curriculum qualifications. ● 	Application form Sight of qualifications at interview
Skills and abilities	<ul style="list-style-type: none"> ● Excellent IT skills, including proficiency in all MS Office applications. ● Excellent communication and interpersonal skills. ● A willingness to be involved with the broader activity programme of the school 	<ul style="list-style-type: none"> ● Specific qualifications or skills relating to one or more areas of the broader activity programme 	Application form References Interview
Personal skills and qualities	<ul style="list-style-type: none"> ● Conscientious and diligent, with excellent attention to detail. ● Flexible, with a can-do attitude. ● Someone who creates a positive and cooperative working environment. ● A commitment to Gordonstoun's unique educational ethos. ● A commitment to doing the best for students from diverse cultural backgrounds. 		Interview
Child protection	<ul style="list-style-type: none"> ● Suitable to work with children ● A full PVG check will be completed on the successful candidate 	<ul style="list-style-type: none"> ● Experience of working with children and young people 	References PVG check